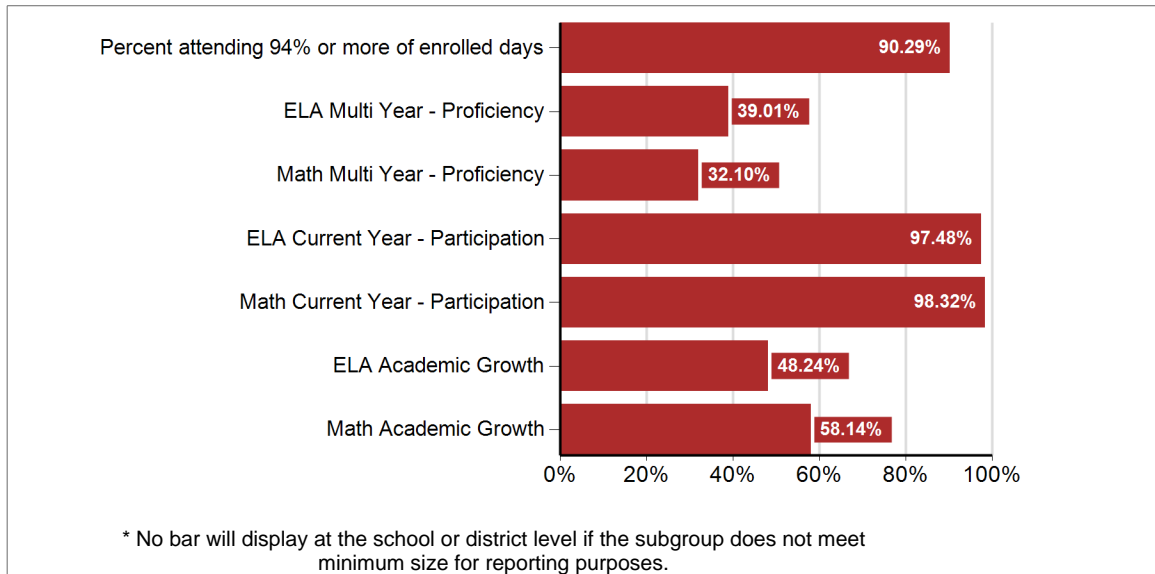


Custer 16-1 | Hermosa Elementary - 04

School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
<div></div>	53.54%
53.54 out of possible 100	
Academic Growth	
<div></div>	53.15%
21.26 out of possible 40	
Attendance	
<div></div>	90.29%
18.06 out of possible 20	
Student Achievement	
<div></div>	35.55%
14.22 out of possible 40	

Custer 16-1 | Hermosa Elementary - 04

Staffing

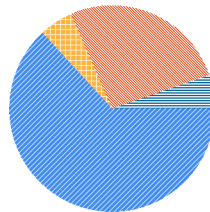
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	18.25
Average Years of Experience	15
Percent with Three or Fewer Yrs of Exp.	29.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

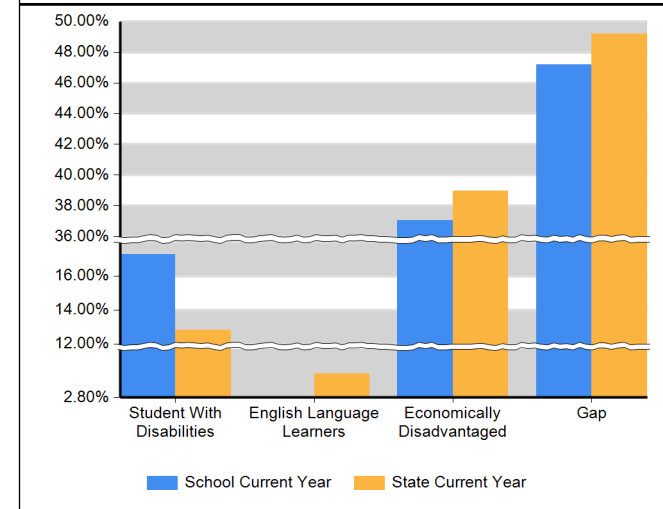
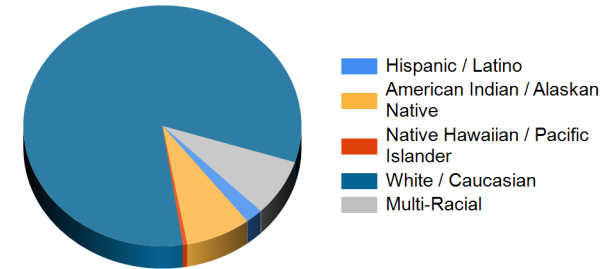
Degrees Earned for Instructional Staff

Bachelors - 63.16%
Doctorate - 5.26%
Masters - 26.32%
Specialist - 5.26%



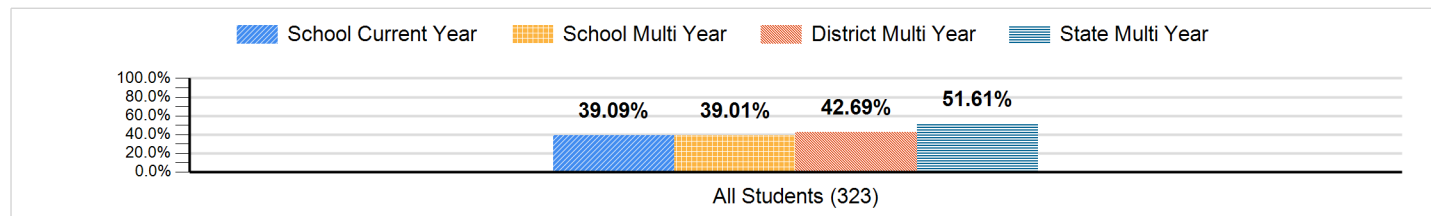
Student Population

Race/Ethnicity
Percent of Student Population



Custer 16-1 | Hermosa Elementary - 04

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

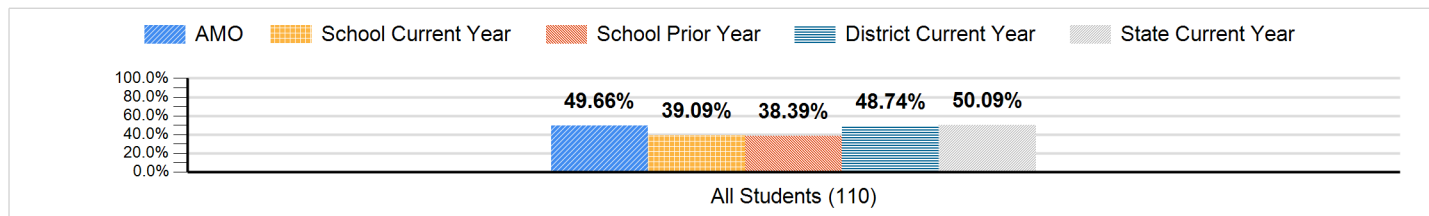
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	323	39.09	39.01	42.69	51.61
Hispanic / Latino	20	*	40.00	38.16	36.83
American Indian / Alaskan Native	29	18.18	27.59	27.40	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	33.33	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	253	42.53	41.50	44.73	57.94
Multi-Racial	21	*	23.81	21.95	46.30
Student With Disabilities	55	0.00	0.00	11.73	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	138	23.81	31.88	29.10	34.97
Female	164	43.10	46.95	51.68	57.57
Male	159	34.62	30.82	32.66	45.95
Migrant*	*	*	*	*	14.06
Gap	172	23.21	29.65	29.19	34.54
Non-Gap	151	55.56	49.67	54.09	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Custer 16-1 | Hermosa Elementary - 04

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

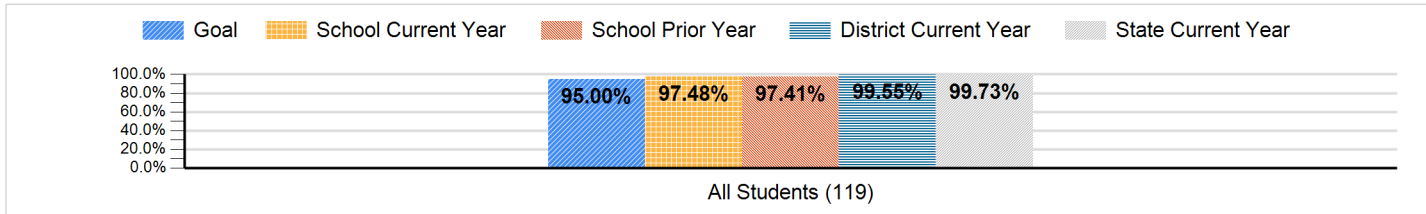
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	110	49.66	39.09	38.39	48.74	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native	11	33.33	18.18	27.27	30.00	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	87	50.00	42.53	41.86	48.84	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	18	16.66	0.00	0.00	9.09	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	42	46.81	23.81	34.69	33.33	33.94
Female	58	63.15	43.10	42.59	53.27	54.24
Male	52	35.37	34.62	34.48	43.48	46.13
Migrant*	*	*	*	*	*	14.89
Gap	56	44.45	23.21	32.26	32.58	34.20
Non-Gap	54	55.67	55.56	46.00	61.82	68.01

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Custer 16-1 | Hermosa Elementary - 04

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

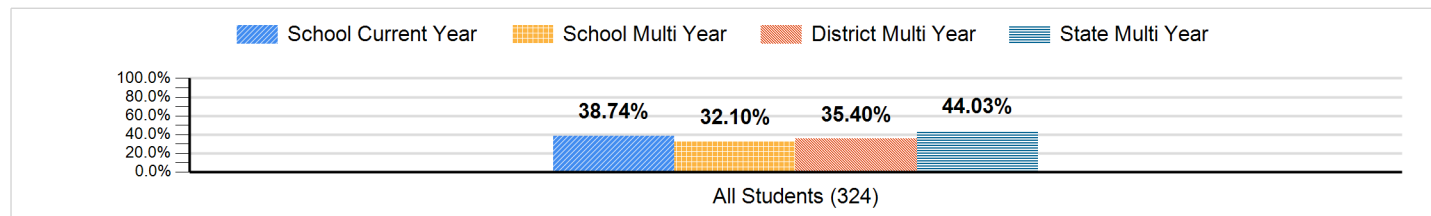
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	119	95.00	97.48	97.41	99.55	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native	12	95.00	100.00	100.00	100.00	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	94	95.00	96.81	96.67	99.48	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	20	95.00	95.00	95.83	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	48	95.00	97.92	96.08	100.00	99.66
Female	61	95.00	96.72	98.21	100.00	99.80
Male	58	95.00	98.28	96.67	99.07	99.66
Migrant*	*	*	*	*	*	97.58
Gap	62	95.00	98.39	96.92	100.00	99.62
Non-Gap	57	95.00	96.49	98.04	99.15	99.85

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Custer 16-1 | Hermosa Elementary - 04

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

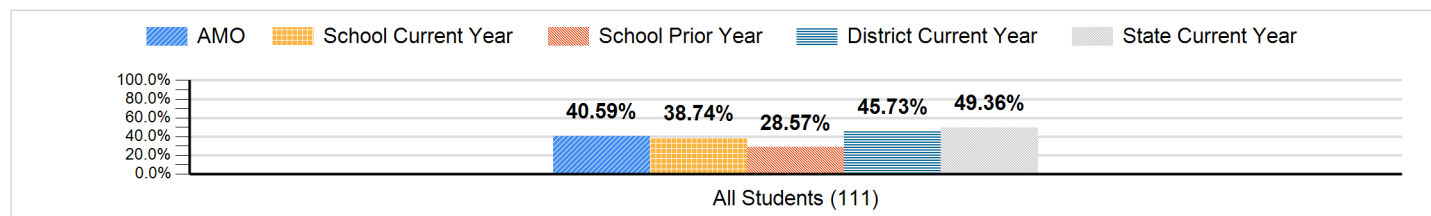
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	324	38.74	32.10	35.40	44.03
Hispanic / Latino	20	*	25.00	21.05	28.11
American Indian / Alaskan Native	29	9.09	20.69	18.06	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	33.33	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	254	45.45	35.43	37.95	50.38
Multi-Racial	21	*	14.29	19.51	38.67
Student With Disabilities	55	5.56	1.82	6.67	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	138	23.81	21.74	19.67	28.06
Female	165	40.68	35.76	38.10	43.87
Male	159	36.54	28.30	32.39	44.19
Migrant*	*	*	*	*	9.28
Gap	172	25.00	20.93	19.87	28.14
Non-Gap	152	52.73	44.74	48.50	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Custer 16-1 | Hermosa Elementary - 04

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

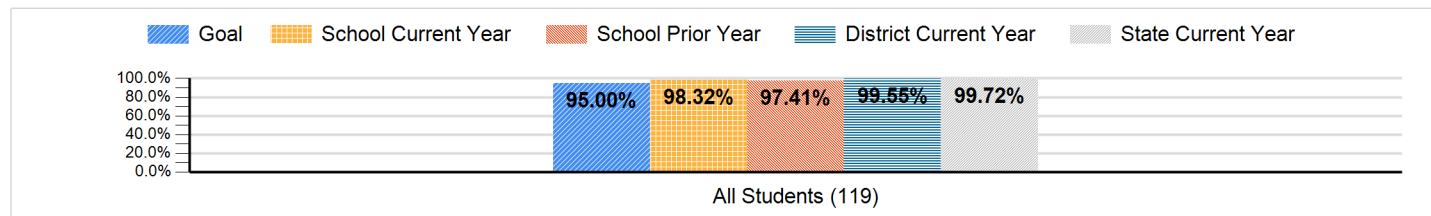
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	111	40.59	38.74	28.57	45.73	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native	11	25.00	9.09	18.18	20.00	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	88	40.63	45.45	31.40	47.67	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	18	16.66	5.56	0.00	12.12	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	42	34.40	23.81	20.41	25.76	32.78
Female	59	45.52	40.68	31.48	45.79	47.80
Male	52	35.37	36.54	25.86	45.65	50.86
Migrant*	*	*	*	*	*	14.43
Gap	56	32.10	25.00	19.35	29.21	33.66
Non-Gap	55	50.35	52.73	40.00	59.09	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Custer 16-1 | Hermosa Elementary - 04

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

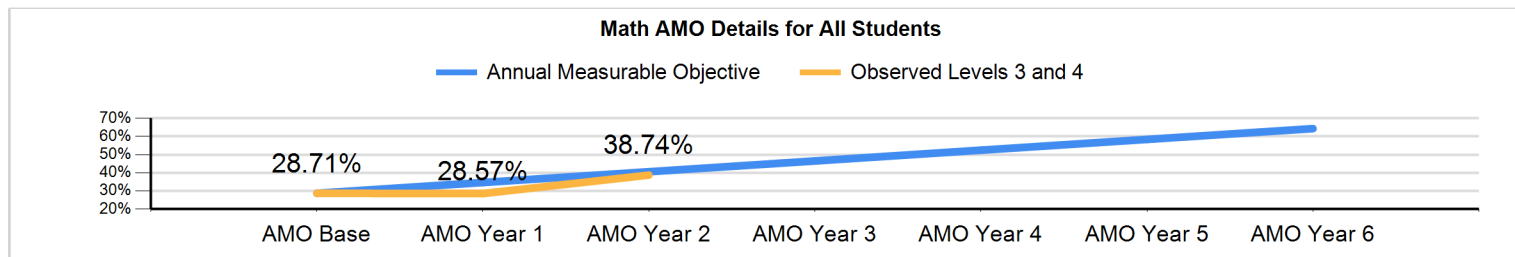
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	119	95.00	98.32	97.41	99.55	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native	12	95.00	100.00	100.00	100.00	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	94	95.00	97.87	96.67	99.48	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	20	95.00	95.00	95.83	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	48	95.00	97.92	96.08	100.00	99.67
Female	61	95.00	98.36	98.21	100.00	99.80
Male	58	95.00	98.28	96.67	99.07	99.64
Migrant*	*	*	*	*	*	100.00
Gap	62	95.00	98.39	96.92	100.00	99.62
Non-Gap	57	95.00	98.25	98.04	99.15	99.83

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Custer 16-1 | Hermosa Elementary - 04

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	28.71%	34.65 %	40.59 %	46.53 %	52.47 %	58.41 %	64.36 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2015-2016	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	28.75%	34.69 %	40.63 %	46.57 %	52.51 %	58.45 %	64.38 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	21.28%	27.84 %	34.40 %	40.96 %	47.52 %	54.08 %	60.64 %

Other Groups

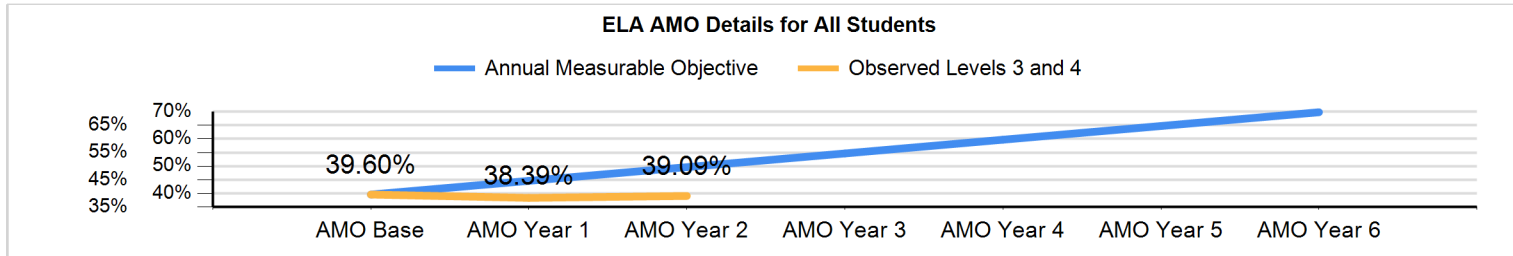
Female	2014-2015	34.62%	40.07 %	45.52 %	50.97 %	56.42 %	61.87 %	67.31 %
Male	2014-2015	22.45%	28.91 %	35.37 %	41.83 %	48.29 %	54.75 %	61.23 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	18.52%	25.31 %	32.10 %	38.89 %	45.68 %	52.47 %	59.26 %
Non-Gap	2014-2015	40.43%	45.39 %	50.35 %	55.31 %	60.27 %	65.23 %	70.22 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Custer 16-1 | Hermosa Elementary - 04

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	39.60%	44.63 %	49.66 %	54.69 %	59.72 %	64.75 %	69.80 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2015-2016	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	36.17%	41.49 %	46.81 %	52.13 %	57.45 %	62.77 %	68.09 %

Other Groups

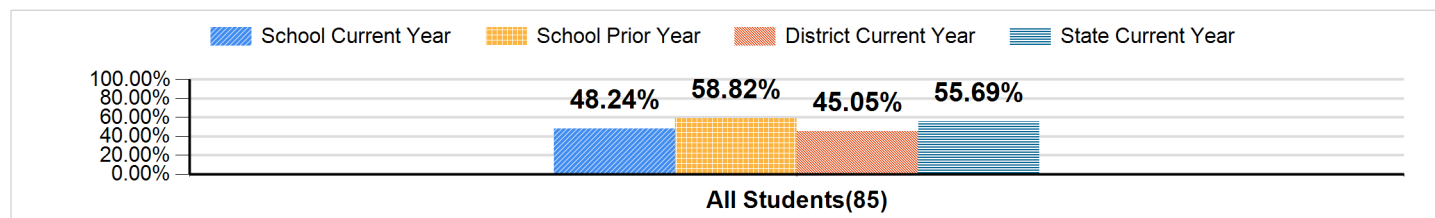
Female	2014-2015	55.77%	59.46 %	63.15 %	66.84 %	70.53 %	74.22 %	77.89 %
Male	2014-2015	22.45%	28.91 %	35.37 %	41.83 %	48.29 %	54.75 %	61.23 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Non-Gap	2014-2015	46.81%	51.24 %	55.67 %	60.10 %	64.53 %	68.96 %	73.41 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Custer 16-1 | Hermosa Elementary - 04

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

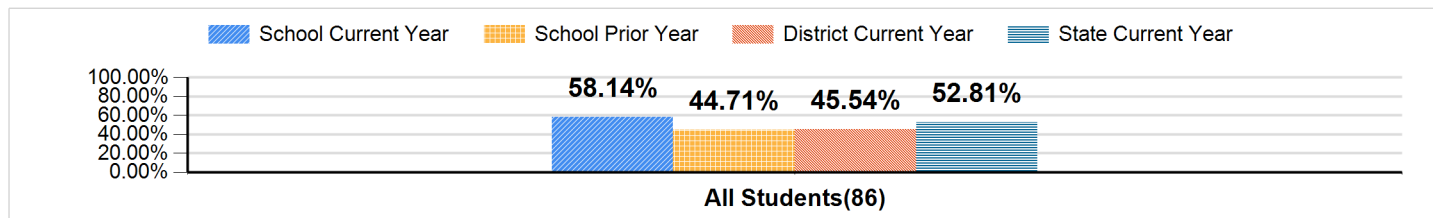
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	85	48.24	38.10	58.82	42.86	45.05	24.36	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	40.00	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	12.50	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	67	53.73	57.14	59.70	50.00	46.86	26.98	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	18	38.89	*	18.75	*	25.53	25.71	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	31	22.58	*	56.76	*	30.91	14.29	44.58	30.21
Female	41	53.66	45.45	65.12	22.22	52.38	37.50	60.41	35.50
Male	44	43.18	30.00	52.38	58.33	36.55	15.22	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	44	34.09	31.25	52.08	30.77	34.04	25.00	44.21	30.07
Non-Gap	41	63.41	60.00	67.57	*	54.07	23.08	66.71	42.53

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Custer 16-1 | Hermosa Elementary - 04

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

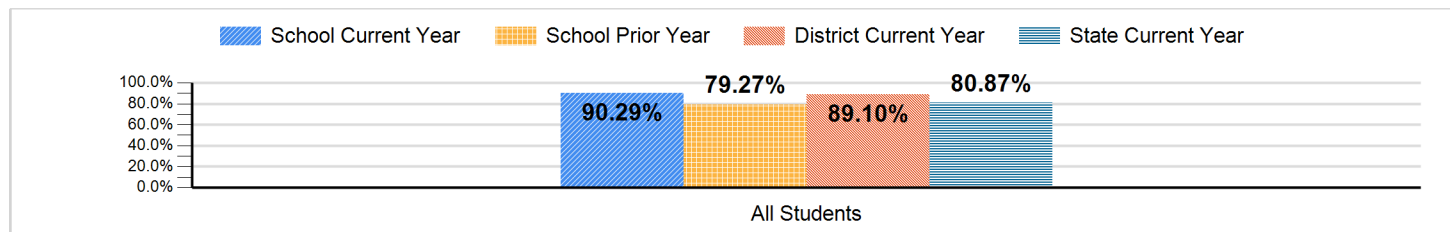
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	86	58.14	68.18	44.71	28.57	45.54	36.71	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	46.67	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	37.50	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	68	57.35	71.43	47.76	31.25	45.96	33.33	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	18	50.00	*	25.00	*	29.79	29.41	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	31	54.84	*	37.84	*	38.18	29.27	41.18	29.54
Female	42	54.76	58.33	51.16	40.00	47.34	42.50	53.50	33.59
Male	44	61.36	80.00	38.10	18.18	43.45	30.77	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	44	54.55	63.16	43.75	27.78	37.59	29.82	41.30	29.93
Non-Gap	42	61.90	100.00	45.95	*	52.02	54.55	63.91	42.72

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Custer 16-1 | Hermosa Elementary - 04

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	206	90.29	79.27	89.10	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	15	93.33	69.23	68.97	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	168	89.29	80.52	90.51	87.13
Multi-Racial	15	93.33	80.00	87.50	74.44
Student With Disabilities	32	90.63	64.10	88.41	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	82	85.37	71.43	82.98	69.98
Female	105	92.38	79.17	86.90	80.65
Male	101	88.12	79.38	91.21	81.08
Migrant	*	*	*	*	85.80
Gap	101	87.13	73.79	85.34	72.72
Non-Gap	105	93.33	85.56	92.80	91.28

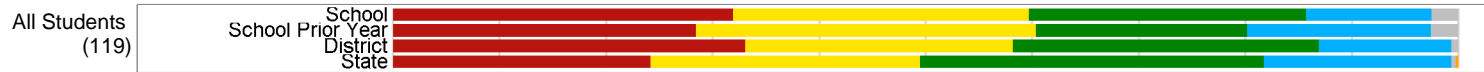
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	119	31.93	27.73	26.05	11.76	2.52	0.00	28.45	31.90	19.83	17.24	2.59	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	12	66.67	16.67	16.67	0.00	0.00	0.00	63.64	9.09	9.09	18.18	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	94	25.53	30.85	27.66	12.77	3.19	0.00	24.44	32.22	24.44	15.56	3.33	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	60.00	35.00	0.00	0.00	5.00	0.00	70.83	25.00	0.00	0.00	4.17	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	48	43.75	29.17	18.75	6.25	2.08	0.00	37.25	25.49	21.57	11.76	3.92	0.00
Female	61	31.15	22.95	31.15	11.48	3.28	0.00	28.57	28.57	17.86	23.21	1.79	0.00
Male	58	32.76	32.76	20.69	12.07	1.72	0.00	28.33	35.00	21.67	11.67	3.33	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	41.94	32.26	17.74	6.45	1.61	0.00	41.54	24.62	16.92	13.85	3.08	0.00
Non-Gap	57	21.05	22.81	35.09	17.54	3.51	0.00	11.76	41.18	23.53	21.57	1.96	0.00

Custer 16-1 | Hermosa Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33.03	25.11	28.73	12.44	0.68	0.00	24.18	25.25	32.32	17.59	0.39	0.27
Hispanic / Latino	27.27	18.18	45.45	9.09	0.00	0.00	34.29	28.92	25.14	9.07	0.60	1.98
American Indian / Alaskan Native	65.22	21.74	13.04	0.00	0.00	0.00	53.85	25.52	16.30	3.40	0.94	0.00
Asian	*	*	*	*	*	*	27.24	21.30	26.77	21.39	0.28	3.02
Black / African American	*	*	*	*	*	*	39.69	25.88	22.62	7.61	0.52	3.68
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.07	25.93	37.04	11.11	0.00	1.85
White / Caucasian	30.61	26.39	28.76	13.46	0.79	0.00	17.73	24.88	36.17	20.93	0.29	0.00
Multi-Racial	42.86	14.29	35.71	7.14	0.00	0.00	27.81	27.38	28.40	16.16	0.25	0.00
Student With Disabilities	66.67	24.24	6.06	1.52	1.52	0.00	57.55	23.60	13.05	5.13	0.65	0.03
English Language Learners	*	*	*	*	*	*	54.72	21.62	11.97	3.49	0.61	7.60
Economically Disadvantaged	43.45	29.76	20.24	5.95	0.60	0.00	37.77	27.49	24.54	9.08	0.49	0.63
Female	23.81	25.97	34.20	15.15	0.87	0.00	19.92	24.13	34.52	20.76	0.38	0.29
Male	43.13	24.17	22.75	9.48	0.47	0.00	28.22	26.31	30.23	14.58	0.40	0.26
Migrant	*	*	*	*	*	*	51.40	15.42	10.28	3.74	1.40	17.76
Gap	43.54	29.19	20.10	6.70	0.48	0.00	37.92	27.76	24.04	9.20	0.52	0.54
Non-Gap	23.61	21.46	36.48	17.60	0.86	0.00	9.65	22.59	41.07	26.46	0.24	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

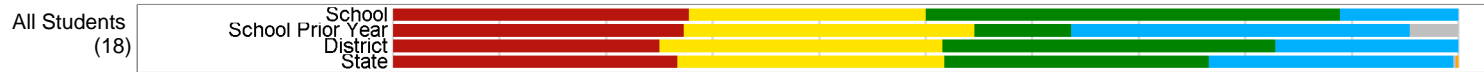
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18	27.78	22.22	38.89	11.11	0.00	0.00	27.27	27.27	9.09	31.82	4.55	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	20.00	26.67	40.00	13.33	0.00	0.00	18.75	25.00	12.50	37.50	6.25	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	12	33.33	16.67	33.33	16.67	0.00	0.00	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	21.43	21.43	7.14	42.86	7.14	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	45.45	27.27	18.18	9.09	0.00	0.00
Non-Gap	11	18.18	18.18	45.45	18.18	0.00	0.00	9.09	27.27	0.00	54.55	9.09	0.00

Custer 16-1 | Hermosa Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.00	26.56	31.25	17.19	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25.00	28.57	28.57	17.86	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	30.00	50.00	20.00	0.00	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	33.33	41.67	20.83	4.17	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	29.41	17.65	35.29	17.65	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	20.00	36.67	26.67	16.67	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	29.03	38.71	25.81	6.45	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	21.21	15.15	36.36	27.27	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

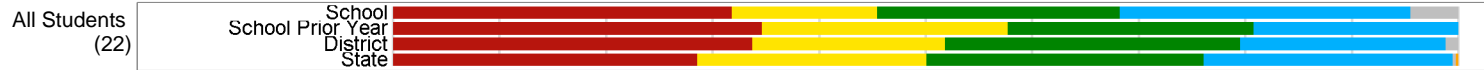
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22	31.82	13.64	22.73	27.27	4.55	0.00	34.62	23.08	23.08	19.23	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	17.65	17.65	23.53	35.29	5.88	0.00	40.00	15.00	30.00	15.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	40.00	20.00	30.00	10.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	33.33	22.22	22.22	22.22	0.00	0.00
Male	14	21.43	14.29	21.43	35.71	7.14	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	46.15	23.08	23.08	7.69	0.00	0.00	46.15	15.38	23.08	15.38	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	23.08	30.77	23.08	23.08	0.00	0.00

Custer 16-1 | Hermosa Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33.73	18.07	27.71	19.28	1.20	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	29.58	19.72	26.76	22.54	1.41	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	78.57	14.29	0.00	7.14	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.86	17.86	28.57	10.71	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	22.86	25.71	25.71	25.71	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	41.67	12.50	29.17	14.58	2.08	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	47.37	18.42	23.68	10.53	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	22.22	17.78	31.11	26.67	2.22	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	28.00	24.00	32.00	16.00	0.00	0.00	50.00	22.73	13.64	9.09	4.55	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	30.00	25.00	35.00	10.00	0.00	0.00	47.37	26.32	15.79	5.26	5.26	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	60.00	10.00	10.00	10.00	10.00	0.00
Female	17	29.41	17.65	41.18	11.76	0.00	0.00	40.00	20.00	10.00	20.00	10.00	0.00
Male	*	*	*	*	*	*	*	58.33	25.00	16.67	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	36.36	27.27	18.18	18.18	0.00	0.00	60.00	13.33	6.67	13.33	6.67	0.00
Non-Gap	14	21.43	21.43	42.86	14.29	0.00	0.00	*	*	*	*	*	*

Custer 16-1 | Hermosa Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32.47	24.68	32.47	10.39	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	33.33	24.24	34.85	7.58	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	84.62	15.38	0.00	0.00	0.00	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	48.39	29.03	19.35	3.23	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	23.40	25.53	42.55	8.51	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	46.67	23.33	16.67	13.33	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	50.00	26.32	15.79	7.89	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	15.38	23.08	48.72	12.82	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24	45.83	33.33	12.50	4.17	4.17	0.00	14.29	33.33	38.10	14.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	45.00	40.00	5.00	5.00	5.00	0.00	0.00	40.00	46.67	13.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	50.00	25.00	8.33	8.33	8.33	0.00	*	*	*	*	*	*
Female	12	33.33	25.00	25.00	8.33	8.33	0.00	*	*	*	*	*	*
Male	12	58.33	41.67	0.00	0.00	0.00	0.00	25.00	33.33	41.67	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	46.67	26.67	13.33	6.67	6.67	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	0.00	41.67	50.00	8.33	0.00	0.00

Custer 16-1 | Hermosa Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35.80	27.16	28.40	7.41	1.23	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	33.82	30.88	25.00	8.82	1.47	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	76.47	17.65	0.00	0.00	5.88	0.00	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	51.61	29.03	12.90	3.23	3.23	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	20.93	27.91	37.21	11.63	2.33	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	52.63	26.32	18.42	2.63	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	48.72	28.21	17.95	2.56	2.56	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	23.81	26.19	38.10	11.90	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18	27.78	33.33	27.78	5.56	5.56	0.00	14.29	57.14	21.43	7.14	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	15.38	30.77	38.46	7.69	7.69	0.00	0.00	63.64	27.27	9.09	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	10	50.00	30.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
Non-Gap	10	20.00	20.00	40.00	10.00	10.00	0.00	*	*	*	*	*	*

Custer 16-1 | Hermosa Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41.43	28.57	21.43	7.14	1.43	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	36.21	29.31	24.14	8.62	1.72	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	52.00	32.00	12.00	4.00	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	27.78	33.33	25.00	11.11	2.78	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	55.88	23.53	17.65	2.94	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	50.00	33.33	13.33	3.33	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	35.00	25.00	27.50	10.00	2.50	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12	25.00	50.00	25.00	0.00	0.00	0.00	18.18	45.45	9.09	18.18	9.09	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Custer 16-1 | Hermosa Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.36	26.87	31.34	13.43	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25.00	26.67	33.33	15.00	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	31.03	31.03	27.59	10.34	0.00	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	19.44	25.00	36.11	19.44	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	38.71	29.03	25.81	6.45	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	33.33	33.33	24.24	9.09	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	23.53	20.59	38.24	17.65	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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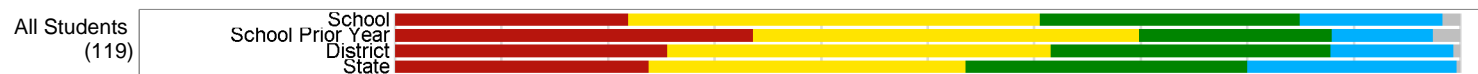
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	119	21.85	38.66	24.37	13.45	1.68	0.00	33.62	36.21	18.10	9.48	2.59	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	12	41.67	50.00	8.33	0.00	0.00	0.00	63.64	18.18	0.00	18.18	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	94	18.09	36.17	28.72	14.89	2.13	0.00	28.89	37.78	20.00	10.00	3.33	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	70.00	20.00	5.00	0.00	5.00	0.00	75.00	20.83	0.00	0.00	4.17	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	48	29.17	43.75	20.83	4.17	2.08	0.00	50.98	25.49	9.80	9.80	3.92	0.00
Female	61	26.23	31.15	24.59	16.39	1.64	0.00	33.93	33.93	23.21	7.14	1.79	0.00
Male	58	17.24	46.55	24.14	10.34	1.72	0.00	33.33	38.33	13.33	11.67	3.33	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	33.87	38.71	19.35	6.45	1.61	0.00	49.23	29.23	10.77	7.69	3.08	0.00
Non-Gap	57	8.77	38.60	29.82	21.05	1.75	0.00	13.73	45.10	27.45	11.76	1.96	0.00

Custer 16-1 | Hermosa Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.57	35.97	26.24	11.54	0.68	0.00	23.79	29.77	26.43	19.61	0.39	0.00
Hispanic / Latino	27.27	36.36	22.73	13.64	0.00	0.00	38.54	32.25	18.91	9.70	0.60	0.00
American Indian / Alaskan Native	52.17	39.13	8.70	0.00	0.00	0.00	56.18	27.51	11.74	3.56	1.02	0.00
Asian	*	*	*	*	*	*	28.46	25.26	23.19	23.00	0.09	0.00
Black / African American	*	*	*	*	*	*	45.67	30.60	16.59	6.67	0.47	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.37	38.89	24.07	16.67	0.00	0.00
White / Caucasian	23.48	35.36	27.97	12.40	0.79	0.00	16.25	29.87	29.98	23.62	0.29	0.00
Multi-Racial	28.57	50.00	21.43	0.00	0.00	0.00	27.55	32.36	24.18	15.61	0.30	0.00
Student With Disabilities	66.67	24.24	4.55	3.03	1.52	0.00	54.62	25.86	12.53	6.31	0.68	0.00
English Language Learners	*	*	*	*	*	*	58.56	24.98	12.31	3.84	0.31	0.00
Economically Disadvantaged	34.52	41.67	22.02	1.19	0.60	0.00	38.27	31.76	19.97	9.50	0.50	0.00
Female	22.94	35.06	26.84	14.29	0.87	0.00	22.92	30.83	27.20	18.67	0.38	0.00
Male	28.44	36.97	25.59	8.53	0.47	0.00	24.62	28.77	25.71	20.50	0.40	0.00
Migrant	*	*	*	*	*	*	66.82	22.43	7.94	2.80	0.00	0.00
Gap	37.32	38.28	20.10	3.83	0.48	0.00	38.06	31.74	19.83	9.84	0.53	0.00
Non-Gap	15.02	33.91	31.76	18.45	0.86	0.00	8.70	27.68	33.42	29.94	0.25	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18	11.11	27.78	44.44	16.67	0.00	0.00	27.27	31.82	18.18	18.18	4.55	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	6.67	26.67	46.67	20.00	0.00	0.00	18.75	31.25	25.00	18.75	6.25	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	12	8.33	33.33	41.67	16.67	0.00	0.00	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	14.29	35.71	21.43	21.43	7.14	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	45.45	36.36	0.00	18.18	0.00	0.00
Non-Gap	11	9.09	9.09	54.55	27.27	0.00	0.00	9.09	27.27	36.36	18.18	9.09	0.00

Custer 16-1 | Hermosa Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.81	28.13	45.31	18.75	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	7.14	28.57	44.64	19.64	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	20.00	60.00	10.00	10.00	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	12.50	50.00	37.50	0.00	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	8.82	32.35	41.18	17.65	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	6.67	23.33	50.00	20.00	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	12.90	41.94	38.71	6.45	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	3.03	15.15	51.52	30.30	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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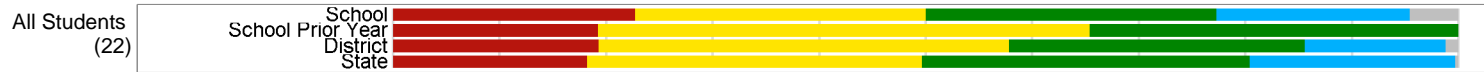
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Science results for 2016-17 are not available due to participation in assessment field testing.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22	22.73	27.27	27.27	18.18	4.55	0.00	19.23	46.15	34.62	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	11.76	23.53	35.29	23.53	5.88	0.00	20.00	45.00	35.00	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	30.00	50.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	22.22	38.89	38.89	0.00	0.00	0.00
Male	14	14.29	21.43	28.57	28.57	7.14	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	38.46	38.46	23.08	0.00	0.00	0.00	30.77	46.15	23.08	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	7.69	46.15	46.15	0.00	0.00	0.00

Custer 16-1 | Hermosa Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.28	38.55	27.71	13.25	1.20	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	14.08	39.44	29.58	15.49	1.41	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	50.00	35.71	7.14	7.14	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	21.43	53.57	25.00	0.00	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	17.14	42.86	25.71	14.29	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	20.83	35.42	29.17	12.50	2.08	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	31.58	44.74	21.05	2.63	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	8.89	33.33	33.33	22.22	2.22	0.00	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

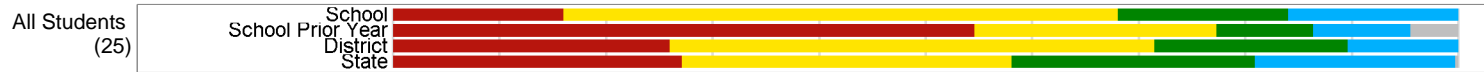
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	16.00	52.00	16.00	16.00	0.00	0.00	54.55	22.73	9.09	9.09	4.55	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	20.00	45.00	20.00	15.00	0.00	0.00	52.63	26.32	5.26	10.53	5.26	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	70.00	10.00	0.00	10.00	10.00	0.00
Female	17	17.65	35.29	23.53	23.53	0.00	0.00	50.00	20.00	10.00	10.00	10.00	0.00
Male	*	*	*	*	*	*	*	58.33	25.00	8.33	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	18.18	45.45	27.27	9.09	0.00	0.00	66.67	13.33	6.67	6.67	6.67	0.00
Non-Gap	14	14.29	57.14	7.14	21.43	0.00	0.00	*	*	*	*	*	*

Custer 16-1 | Hermosa Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.97	45.45	18.18	10.39	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27.27	42.42	21.21	9.09	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	84.62	15.38	0.00	0.00	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	38.71	48.39	12.90	0.00	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	23.40	38.30	23.40	14.89	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	30.00	56.67	10.00	3.33	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.11	42.11	10.53	5.26	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.26	48.72	25.64	15.38	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24	41.67	33.33	12.50	8.33	4.17	0.00	28.57	42.86	9.52	19.05	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	40.00	40.00	10.00	5.00	5.00	0.00	13.33	53.33	13.33	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	50.00	25.00	8.33	8.33	8.33	0.00	*	*	*	*	*	*
Female	12	50.00	8.33	16.67	16.67	8.33	0.00	*	*	*	*	*	*
Male	12	33.33	58.33	8.33	0.00	0.00	0.00	41.67	33.33	8.33	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	53.33	20.00	6.67	13.33	6.67	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	8.33	58.33	8.33	25.00	0.00	0.00

Custer 16-1 | Hermosa Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33.33	34.57	18.52	12.35	1.23	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	30.88	35.29	19.12	13.24	1.47	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	88.24	5.88	0.00	0.00	5.88	0.00	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	51.61	22.58	19.35	3.23	3.23	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	30.23	30.23	18.60	18.60	2.33	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	36.84	39.47	18.42	5.26	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	51.28	23.08	17.95	5.13	2.56	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	16.67	45.24	19.05	19.05	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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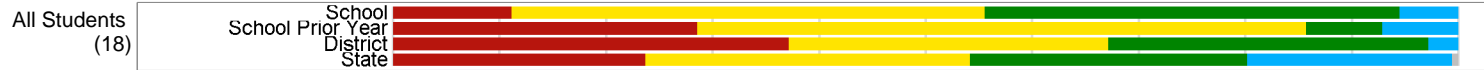
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18	11.11	44.44	38.89	5.56	0.00	0.00	28.57	57.14	7.14	7.14	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	7.69	30.77	53.85	7.69	0.00	0.00	18.18	63.64	9.09	9.09	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	10	10.00	40.00	50.00	0.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	40.00	40.00	10.00	10.00	0.00	0.00
Non-Gap	10	0.00	40.00	50.00	10.00	0.00	0.00	*	*	*	*	*	*

Custer 16-1 | Hermosa Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37.14	30.00	30.00	2.86	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	36.21	25.86	34.48	3.45	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	48.00	28.00	24.00	0.00	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	33.33	30.56	33.33	2.78	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	41.18	29.41	26.47	2.94	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	46.67	33.33	20.00	0.00	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	30.00	27.50	37.50	5.00	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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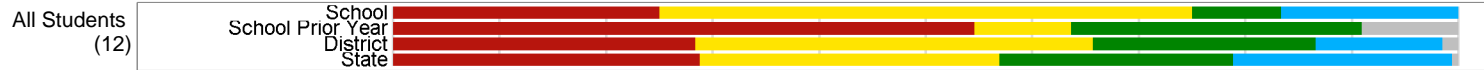
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12	25.00	50.00	8.33	16.67	0.00	0.00	54.55	9.09	27.27	0.00	9.09	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Custer 16-1 | Hermosa Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.36	37.31	20.90	11.94	1.49	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25.00	38.33	21.67	13.33	1.67	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	31.03	48.28	17.24	3.45	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00
Female	22.22	36.11	22.22	16.67	2.78	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	35.48	38.71	19.35	6.45	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	36.36	45.45	15.15	3.03	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	20.59	29.41	26.47	20.59	2.94	0.00	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.